

Editorial

This first issue of the *Housing Educators Journal* represents an evolution from the *AAHE Newsletter*. The Publications Committee of the American Association of Housing Educators decided at the annual AAHE conference in Madison, Wisconsin in October, 1973 that issues of the *AAHE Newsletter* had expanded so much in the past several years that a name change to the *Housing Educators Journal* would be justified. The *Housing Educators Journal* will continue to promote the purposes of the American Association of Housing Educators, including:

1. A better understanding of the role of housing in the well being of the American family and its members;

2. The development of standards and guides to strengthen teaching and research in housing as an academic subject at the college level;

3. The exchange of knowledge and information among those persons with common interests in housing for the American family, as a subject in higher education, and among those persons and agencies, groups, and professional

organizations involved in the improvement of housing for families;

4. The stimulation of graduate work designed to increase the quantity and quality of professional workers in the area of housing; and

5. The dissemination of information on current developments in housing.

Although membership in AAHE has been and will continue to be centered in fields traditionally in home economics, such as interior design, family economics and management, household equipment, and family sociology, persons interested in housing and working in other fields such as urban planning, architecture, business, real estate, economics, engineering, and sociology are welcome to join, receive the *Housing Educators Journal*, come to the annual conferences, and contribute to this journal.

The *Housing Educators Journal* will continue to feature articles on current housing issues and housing education, book reviews, research reports, job listings, and AAHE news.