

EDITORIAL POLICY

Housing Educators Journal features articles on current housing issues and housing education, book reviews, research reports, and AAHE news. Readers are encouraged to submit articles, reviews, and comments. Short articles, if considered appropriate, generally will be printed with only minor editorial revision. The editors may suggest amplification or other types of changes for some articles. Writers should always retain a copy of the article being submitted, since copies received by the editors will not ordinarily be returned.

Long articles involving a substantial policy analysis or research report will be refereed by one or more persons in the appropriate field. Three copies of such articles should be submitted

to the editors. The editors will make an initial judgement as to the article's relevance to various aspects of housing and housing education, and to the soundness of any methodology used. Research reports using statistical methods are welcome, as well as reports using other research methods, such as the historical method. Articles and critical essays on housing design are also welcome.

Comments on articles and housing issues, rebuttals, and short position papers are invited from interested readers. To be considered for publication, such papers should have some factual or theoretical content beyond simply stating a position. News items relevant to AAHE and the activities of its members are always welcome.