

Urban Land Economics at the University of California, developed the information over a ten-year period, using it in newspaper and television series. He is also author of a 1962 real estate text and uses some of that information, some of which may not have been updated for this use. In summary, there is little detail, but the concise, easy-to-use checklists plus some information not seen elsewhere, are of merit.

— *B. J. White*

Rector, Regina, Nelson, Helen, and Yerka, Bettie. *Development and Evaluation of Consumer Information Modules for Tenant Education* (Ithaca, N.Y.: Program in Urban and Regional Studies, Cornell University, 209 West Sibley Hall) 1977, 113 pp., \$5.00 paper.

This is the final report to the New York State Urban Development Corporation and the Ford Foundation on the Resident Information Program, which by now should be well-known to all but new AAHE members. The program was prepared and evaluated by faculty of the New York State College of Human Ecology under contract with the UDC and the Ford Foundation, and administered through the Program in Urban and Regional Studies. The report covers the planning, preparation, testing and evaluation of the program over a three-year period from 1973-76.

The Resident Information Program is a series of twelve educational modules. The purpose of the program is to assist residents of housing developments in adjusting to a new and perhaps different environment. The program offers an opportunity for residents to learn pertinent consumer information and to become acquainted with each other in a social environment. Specific problems quite possibly may be avoided by residents knowing their neighbors and realizing that management is concerned with their problems.

Four modules relate to the initial move into the housing development itself and are to be offered as pre-occupancy sessions. The remaining eight

modules focus on food buying and storage, money management, furniture placement and care, general storage, and safety, and can be used in post-occupancy settings. Each module contains slides, synchronized cassette tape, script, teacher/leader guide and background information, a sample of reference sheets for residents and a reproducible copy of a quiz game introducing each module. The report contains an order blank for the modules, which range in cost from \$16.00 to 22.00 each and are ordered from the Visual Communication Office, 412 S Roberts Hall, Cornell University, Ithaca, New York 14853.

— *B. J. White*

Stewart, Ian R. "Housing: Now a Problem for the Middle Class," Occasional Paper 7, Program in Urban and Regional Studies, Cornell University, 209 West Sibley Hall, Ithaca, New York 14853. 10 pp., \$1.50 paper.

An earlier version of this paper first appeared in Vol. III, No. 2 (Spring 1976) of the *Urban Studies Bulletin*. The author very briefly and generally presents a review of federal housing programs to "validate" the conclusion that "the federal housing apparatus is the awkward result of 40 years of improvising, patching and rejiggering various programs and policies." He then states his position that the massive capability to provide middle income housing is also in jeopardy and presents six possible coping mechanisms that consumers may use to facilitate adaptation to the new economic realities of the housing market: pay a greater percentage of income for housing; smaller conventional houses; apartment living; exurban locations; return to inner cities; and technological solutions. Finally, a question to urban planners and public officials regarding how these changes in housing preference will affect the rest of our urban existence and the challenge to formulate supportive and interventionist programs with greater success than previous housing programs.

— *B. J. White*