

# Forward

This Special Issue on Housing Education includes a range of viewpoints focusing on housing education at all levels including programs for youth, graduate students and adults. Since we all live in houses and are affected by the man-made environment and since housing decisions are made not once but continuously throughout the life span, there is a need for housing educational programs that go across the lifespan and include all age groups — young children to and including older persons.

Likewise, the subject of housing education can include a diversity of topics. This issue begins with a landmark article on teaching housing by Marjorie Brown; Lillian Clinard and Abraham Farkas discuss energy education; Suzanne Lindamood and Luella Slagh discuss subject matter ideas for low-income students; Bobby Sharp's and E. Thomas Garman's report on consumer housing literacy of prospective teachers; Evelyn Senecal's research focuses on assessments of graduate programs; Denise Beigbender presents some novel ideas for adult programs; Margaret Weber reports on research on classroom environments; and we conclude with information on simulation gaming in teaching housing.

We hope this issue excites you about the many facets and approaches of teaching family housing.

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